

## **Corrective Action Plan for Walton Investment School**

### **How CMSD Will Invest and Why**

#### **Foundational Levers of Change**

<i>Replace current principal</i>	The district is currently interviewing to select the principal for Walton Investment School during school year 2013-14.
<i>Replace some or all staff</i>	Staff members who wish to be part of the Walton Investment School professional community for the 2013-2014 school year must agree to the conditions outlined in the Investment Commitment Letter (attached as an addendum to this document).
<i>Improve school facilities</i>	Some parts of the building will undergo a thorough cleaning process. The front office and staff lounge will receive new furniture. There will also be a new playground, new ceiling tile, and new landscaping. In addition, issues with the air conditioning will be addressed. The interior will be re-painted, and bathroom fixtures will be replaced.
<i>Add community/health support ("wraparound") services</i>	The following organizations are potential school partners during the 2013-2014 school year: City Life, HUMADAOP, Bellefaire Counseling, Peer Mediation, Boys and Girls Club, America Scores, Ohio State Extension, and Health Teacher Inc. Community partner organizations may be added or removed based on a resource inventory and gaps identified through a school needs assessment. In addition, a lead agency will provide a school-based Site Coordinator who will ensure that services provided by all community partner organizations are aligned to school priorities and needs.
<i>Add instructional programs</i>	School leaders will participate in an ELL Institute to increase the tools, resources and strategies that they can use to support all school staff members in improving instruction for English Language Learners.
<i>Provide staff with meaningful professional development</i>	As part of a partnership with the Efficacy Institute, all staff members will participate in workshops, training and ongoing coaching in building and teaching motivating mindsets, analyzing student data, and enlisting students to become active agents in their own development.



**Key actions based on community feedback**

Community Feedback

Action

Curriculum needs to be learned by students, not just taught by teachers



Extra time for teachers to collaborate, learn from one another, and plan outstanding, relevant lessons

It is very difficult for students without a computer at home to complete homework assignments



Integrated classroom technology to engage students and support homework completion

Teachers who will promise not to give up on their students



Every adult will be held accountable for the success of every student

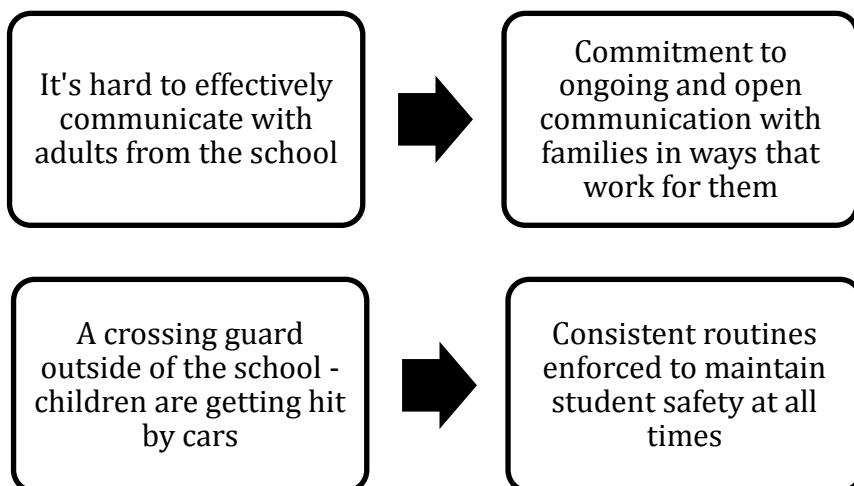
Money was raised to repair the air conditioning but it was never repaired



Facility improvements to ensure school is clean and comfortable



## CMSD Phase One Investment Schools 2013-14



### **Accountability metrics and reporting**

Walton Investment School will produce a quarterly school report cards to update the community on progress across multiple indicators per the chart below. Similar to a student report card, the school will receive a letter grade from A through F in each of these areas with supporting commentary.

Metric	Source	Target
Average daily attendance- Students	E-School	Improvement of 3-5%
Average daily attendance- Staff	E-School	Improvement of 5-10%
Operations- school cleanliness	School/ classroom environment checklist	90% satisfaction
Operations- customer service	Home survey	90% satisfaction
Quality instruction- evidence of consistent instructional practice across classrooms	Walk-throughs; formal and informal observations	90% consistency
Quality instruction- evidence of authentic student engagement across classrooms; students report being challenged in class	Walk-throughs; formal and informal observations CFL Survey	80-100% authentic engagement
Student achievement- Proficiency on interim assessments	Data/Accountability	Trending upward throughout year 1
Instructional model- teachers report increased confidence in delivering best practice instruction for ELL students	Culture/climate survey	Improvement of 50%
Positive school culture- students report feeling safe at school	Conditions for Learning Survey ("CFL")	100%
Positive school culture- teachers report improved support from administration	Culture/climate survey	Improvement of 50%



## CMUSD Phase One Investment Schools 2013-14

Metric	Source	Target
# of family/community outreach events	School	Improvement of 30%
Participation levels at family/community outreach events	School	Improvement of 50%
Operations- satisfaction with food quality	Home survey	90% satisfaction
Operations- timespan for order and delivery of classroom supplies	School	24-48 hours

### **CMUSD Walton Investment School Commitment Letter** *(see attached PDF)*

Respectfully submitted to the Citizens of Cleveland,

Eric S. Gordon  
Chief Executive Officer  
Cleveland Metropolitan School District

